

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 2: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota 2 lintsuku ezingama 51 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyisiweyo	Sinceda abahlobo	Sinceda abahlobo	Ukumisela ijongo	Ukumisela ijongo	Sineemvakalelo	Sineemvakalelo	Senza iimpazamo	Senza iimpazamo	Ukukuseleka nokuthatha uxanduva	Being safe and responsible
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu. <ul style="list-style-type: none"> Qala ngemibuliso Izicengcelezo Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi) Isigama sosuku namagama abonwa rhoqo 									
Umxholo, izak hono nexabiso lazo ezingundonqo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso
Amaculo/nezi cengcelezo	Amaz wi engo ma	iziling aniso	Amaz wi engom a	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso
	If we are always together tune		If you happy and you know it tune		Hlala njalo uzama		yiba ne njong o misela 'injong o		Ndine mvakal elo zam ndond wa	
	Thina xa sihlang ene , sihlang e sihlang ene	Yenza ulingan isa oko okuthe thayo.	Ubufu' unuba nomhlo bo qhwabi zandla	Qhwab a izandla kabini	Uzama njalo! Uzama njalo		Kholw a ngentli ziyo yakho		Makhe sicule ngazo zonke	
	Thina xa sihllan gene , siyavu ya		Ubufu' unuba nomhlo bo qhwabi zandla	Qhwab a izandla kabini	Hlala njalo uzama .		Yenz'i cebo lento oyifun ayo		Ndonw abile ndinje, ndiwu mbile ndinje	
	Umhlo bo wan ngowa kho		Ubufu' unuba nomhlo bo bam'int loko	Bamb' ntloko	Nokub a yintoni		Dlalis a izandl a ngathi uyakh a		Bonisa ngobu so bakho	
	Umhlo bo wakho ngowa m.				Ukuwi na akuyon to		Afeze ke amap hupha		Lingan isa okuthe thayo.	
					Ukuwi na akuyon to				Ndiyoy ika ndithi. Ndiyav uya ndenz e nje	
					Hlala njalo				Put your thumb in the air	
Umbuzo wosuku	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso
	Jonga ubuso bam		Yenza imvake lo zonke uzibon akise xa utheth a ngazo		Ndiyin cwadi efunde kayo		Ubona okubh alwe ngaph akathi kum		Ngendl ela endibo na ngayo.	
	Ndenz' impaz amo, Lonke ixesha!		Yeanz a izilinga niso ezifan elekile yo		Ndenz' impaz amo, Lilo ke eli ixesha.		Yindl el 'endifu nda ngayo.		Masihl ale sizama njalo.	
	Ziyenz ek'imp azamo ,		Ndine mfihlo yam ndodw a		Ndenz' impaz amo, Yindl el 'endifu nda ngayo.		Masihl ale sizama njalo.		Ubomi obu ngumz am'om khulu.	
	Ndenz' impaz amo, Lonke ixesha!		Ngem paza mo zam ndodw a!		Wonk' umntu unazo ezakh e!		Nditsh o nkqu abada la		Nditsh o nkqu abada la	
	Lilo ke eli ixesha.		-		Khomb a wonke umntu		Bonisa abadala ngezan dla		Bonisa abadala ngezan dla	
	Ndenz' impaz amo, Yindl el 'endifu nda ngayo.		Pura ukungcola oku Kuhambe namanzi		Intsholongwane nazo!		Yiba ngathi ukhingizele amanzi		Yiba ngathi ukhingizele amanzi	
	Masihl ale sizama njalo.		Ndingahlamba izandla ubone		Ndingahlamba izandla ubone		Yiba ngathi ukhingizele amanzi		Yiba ngathi ukhingizele amanzi	
	Ubomi obu ngumz am'om khulu.									

Ikota 2 lintsuku ezingama 51 days		Iveki 1		Iveki 2		Iveki 3		Iveki 4		Iveki 5		Iveki 6		Iveki 7		Iveki 8		Iveki 9		Iveki 10	
	Thina xa sihlangene, siyavuya		Ubufu' unuba nomhlobo ngish'unyawo	Bamb' ntloko	uzama !		Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Koko ofunuk ukubona		kukudiniwa		Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.							
	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.			Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.		Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.												
Isigama esicetyiswayo	Fundisa amagama (4 ngosuku)	Ubuhlobo,ububele,ulonwabo,ujingi,umtyibilizi, ngaphandle, yenz'ingathi,ngaphakathi, ithoyizi,imidlalo	hleka, imfihlelo,yabelana, mange, bambana ngezandla,qonda ,mamela, mnandi, ukumelainto, ukuxhaphaza	injongo, ukucwangcisa,ingomso, ukugqwesa, phucula, ngokukhawuleza, cocekileyo, bhetele,yonga, imali, thenga, ingeniso	kunjima, kulula,phumelela, ukukhuphisana, isicwangcio,umsebenzi, ukuziqhelisa, zama, ibhongo, ukubulela, ukubakrelekrele,ukusebenza nzima,phumelela, ukusilela, ukuzama, ukunikezela	kwangoko, kade, qumbile,akonwabanga, uhambo, nxaniwe, ixhala, uhlinzo, uhambo, phoxekile	intshwaqa,khetha, funda, ukusilela,xubile,thuthuzela,abantabakwethu,umzali, linda, zamla, thulekile,vuka	mpazamo, ingozi, cela uxolo, khubeka, phula, wisa, qaphela, khathala, amaqanda abuciweyo, ukungakhathali	ibala, buhlungu, imfihlelo,ngakuye, khathazekile, qonda, ngxama, indlela, umhlaba	hlekele, kumnyama, ihlathi, uxanduva,ibhanti lokhuseleko,khuserekile, usebungozini,nxiba,unyana, intombi, xhabasha	chase, climb, torn, dirty, take care, animal, clean, feed, fault, adventure, no one, everyone										
												leqa,qabela, krazukile, imdaka, qaphela, izilwanyana, icocekile, tyisa, ingxaki, entsha, hayi,omnye, wonkemntu									
Amagama abonwa rhoqo	Ivili,kanjani,ikhaya, umgwaqo,	Thina,naye,masi, umthiwe,	Cela, isiqingatha, igadi, ibhayisekile, iplease, half, garden, bike, idea	Sonke, ixabiso, kwanelle, ikatana,	Makazi, uyafuna, umzala, wonwabile,	Ebngekho mhle, intyanyanbo,isdlo sasemini,	Umhlobo,idazini , abahlobo,yiza,	Mve,itreyi,obhitile yo,qhula, hleka,	Ipasele,ifama, leqa, imfutshane, t	Ikhaya,kakhulu, uxolo, ukhathele											
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none">• Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko.• Ukubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala 'molo', 'unjani?' “Ndiphilile”.• Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala.• Ukwenza izinto ngokomyolelo katitshala• Ukuphendula imibuzo elula.• Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. Ixesha langoku.• Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala• Ungenelela kwikhoras namaculo esenza nezilinganiso.																				

Ikota 2 lintsuku ezingama 51 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umhla okugqitywe ngawo										

Ikota 2 iintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NGAMAQELA Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Umxholo, izakhono nexabiso lazo ezingundonqo	<ul style="list-style-type: none"> Revise your groups if needed. Hlaziya amaqela akho ukuba kuho imfuneko Hlula Iklasi Yakhoibe Ngamaqela Amahlanu Give the rest of the class an activity to do while you are busy with the group for the day Nika banye abafundi abaseklasini umsebenzi logama uxakeke neqela elifundayo. (worksheet, DBE workbook etc.) Khetha itekisi elungele ukukwazi ukufunda kwabafundi abo bafundayo. Revise sight words that will appear in the text. Hlaziya amagama abonwa rhoqolawo azovela kwitekisi leyo efundayo. Fundisa isakhono sokuqubula amagama 									
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> Iqela lonke lifunda ibali elinye notitshala. Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo Ukufunda ngotyibiliko Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. 									
Umhla okugqitywe ngawo										
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo, izakhono nexabiso lazo ezingundonqo	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> Ukuphulaphula amabali amafutshane, babalise amabali abawabaliselwelyo nakwincwadi ezinkulu okanye iipowusta zemifanekiso Ukuqonda aphenndule imiyalelo Answers simple literal questions about the story with short answers. Uphendula imibuzo emifutshane ngebali nempendulo ezimfutshane. Ubiza ngamagama izinto ezisemfanekisweni ephendala utitshala Ulinganisa ibali esebenzisa inttho yababini. 									
Umhla okugqitywe ngawo										

Ikota 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	IZANDI Mvulo, Lwesithathu, Lwesihlanu									
Umxholo, izakhono nexabiso lazo ezingundonqo	Hlaziya ezinye zezandi ezifundiswe kwikota yokuqala Xh no ch xhela, chela, xhuma, chuma, xhoma, choma, chola, xhola	Hlaziya ezinye zezandi ezifundiswe kwikota yokuqala Ph no bh Phela phala, bhala, phola, ibhola, phila phapha bhabha	-nc- <i>Incende, ncama, ncuma, inceba nceda</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	-nd- <i>indaba, induli, isandi indebe, isando,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo...	-nj- <i>injinga, injoli,inja,inje</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-ng- <i>Ngena, ingalo, ungalonkulu, umgangatho, gan gatha</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-nk- <i>Inkani, inkolo, inkuma, inkinkisha</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-nq-, -nt- <i>Inqina, inqatha, isinqe, uyanqula, Intambo, intelezi, isanti, intombi, intulo</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	nw, nx <i>Zonwaye, unwabu, wonwabile, nweba, iinwele, inxili, inxila, inxeba, inxanxadi</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	ny, nz Inyenzane, inyengelezi, uya mnyemba, isinyama Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Ukuchonga ukuzalana kwezandi zonobumba zabo bonke oononye • Ukuqonda isiphelo esifanayo emagameni umz. Ile, ela eka njl, njl • rime ukuqhekeza aphinde akhe amagama ane sandi esinyengokwesiqalo nesiphelo segama m-ela, s-ela, f-ela ph-ela nangokwezandi ezizimeleyo • Distinguishes aurally between long and short vowel sounds, uhlula ngokuva izandi emagameni 									
Umhla okugqitywe ngawo										

Ikota 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUBHALA Lwesibini nangoLwesine									
Umxholo,izakhono nexabiso lazo ezingundonqo	Umhlobo wam ngu	Ndincede umhlobo wam a.....	Ndiykumisela injongo. Injongo yam kukuphucula i ...	Injongo zam kuku:	Ndiziva ndiqumbile xa.....:.....	Ndiziva ndinemvakalelo ezixubileyo xa ku.....	Ndakhe nda.....	Xa ndenze impazamo kufuneka ndi.....	Ndiziva ndikhuselekile xa ku.....	Ndithatha uxanduva xa ku
	U(utheni)	Ndaziva ndi.....	Ndimisela le njongo kuba.....	1. 2..	1. 2.		Ndaphinda nda.....		1	Ndiziva
	Sithanda uku....	Umhlobo wam wa.....	Ndiyakuyiphumel elisa injongo yam ngoba.....	Abafundi babhala Abafundi babhala ngenjongo abanzazo ngahandle nangaphakathi esikolweni.	Abafundi benza uluhlu lwezinto ezibenza bonwabe.	Ndaziva ndi.....	Abantwana babhala ngelixa benza impazamo.	Kuxa elizayo ndizaku.....	2.	Abafundi babhala babonise indlela abakhathalela ngayo abanye abantu nendlela abazikhusela ngayo.
	Abafundi babhala ngabahlobo babo.	Abafundi ba bhala ngexesha abanceda ngalo abahlobo babo nendlela eyabenza baziva ngayo.		Ndiziva ndiqumbile xa.....	Ndaphinde ndaziva ndi.....	Abantwana babhala ngento abayenza emva kokuba benze impazamo.	Abafundi babhala ngielixa babeziva bonwabile baphinda balkhathezeka imz. Xa babethathe uhambo besisikolo.	Ndiziva ndisengozini xa nd.....	1. 2.
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none">Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya.Bhala uluhlu lwezinto ezinesihloko.Khetha ukhuphele isihloko ukunulumanisa nomfanekisoNgoncedo bhala isihloko somfanekiso.Gqibezela izivakalisi ngokugcwalisa amagama ashisiweyo.Ukubhala izivakalisi esebenzisa izandi namagama abonwa rhoqo.Usebenzisa impawu zokubhala else zifundisiwe kuLwimi lwasekhaya.Wakha ubhanke yakhe yamagama neschazi magama.									
Umhla okugqitywe ngawo										
Umsebenzi ongezelweyo	DBE workbook pages 16 and 17 Zoba umhlobo wakho wenene	DBE workbook 1 page 17 Zoba into enikithanda ukuyenza wena nomhlobo wakho..	DBE workbook 1 pages 22, 23 and 27 Gqibezela iphepha lomsebenzi. Umz. Ukubhala izihoko zemizobo ukungqalanisa nemifanekiso	DBE workbook pages 28 and 29 Zoba into othanda ukuba yiyo xa uhula.	DBE workbook 1 pages 42, 43, 44 and 45 Zoba umfanekiso wakho ngendlela oziva ngayo namhlanje.	DBE workbook pages 46, 47, 48, 49 Zoba imifanekiso wobuso obuhlukeneyo.	DBE workbook pages 53, 54, 55, and 56. Zoba ubuso obukhathazekileyo, nobuso obuhoxekileyo.	DBE workbook pages 57, 58, 59, 61 zoba umfanekiso usebenza nzima.	DBE workbook pages 62 ,63, 65 and 66 Zoba umfanekiso obonisa ukuba uthatha uxanduva.	

			agqibezele nezivakalisi.						
Imfuneko yolwazi lwangaphambili	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala. Ulwazi ngomxholo kunga neziphumo ezihle Sebenzisa indlela yokubuza ukuvelisa ulwazi lwangaphambili								
Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluzi Imifanekiso Powusta Incwadi zokufunda. Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo ngesifunda sokufunda ngamaqela. Izinto zenyani								
Uhlolo Lokufunda(uhlolo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).								
Uhlolo lokufunda lweSBA (Uhlolo olusesikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo. • Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni). 								

UHLOLO: KOTA 2

INKQUBO YOHLOLO:

FAL : Grade 2 : Term 2						
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed
Listening and Speaking:	▪ Gives a simple recount in at least 2-3 sentences (personal news etc.)	Observation & Oral	Rubric	5	By Week 9	
	▪ Demonstrates understanding of some basic oral vocabulary: point/actions ▪ Answer simple questions		Checklist	n/a		
Teacher notes <i>These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to give a simple recount relating to their personal news etc. For SASAMS there must be 1 score for Listening and Speaking.</i>						
Phonics: Written	▪ Identify letter sound relationships of all single letters (at least 5 vowels and 20 consonants)	Observation & Written & oral	Rubric	5	By Week 9	
Phonics: Written and oral	▪ Matching initial sounds with pictures and words ▪ Cross out or circle the odd word in a word family e.g. hat, bat, mat, cat, cot ▪ Write 2 words using sounds learnt e.g. -at, -et, -it, -ot, -ut		Class work book Worksheet Checklist	n/a		
Teacher notes <i>These skills will be observed and assessed during your oral/practical lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. For SASAMS you should have 1 score for Phonics</i>						
Reading: Oral	Group Guided Reading Sessions ▪ Assess each learner on oral reading choose a text (DBE Workbook, Reader) which has at least 30-40 words and ask questions about the text.	Observation & Oral	Rubric	5	By Week 9	
	▪ Word recognition: Sight words: 40 - 50 words		Checklist	n/a		
Teacher notes <i>During your Group Guided Reading sessions in weeks 7 to 9 assess every learner on oral reading using a text which has 30-40 words (word recognition, fluency, comprehension e.g. 2 - 3 oral questions) maximum time of 2 - 3 minutes per learner) The scoring to be done according to the rubric for oral reading activities. For SASAMS, 1 score will be captured for Reading (word recognition and oral reading)</i>						
Writing:	▪ Writes simple sentences (3 short sentences) using phonic word list and common sight words already taught	Written	Class workbook Rubric	5	By Week 9	
	▪ Writes 3 sentences using punctuation.		Checklist	n/a		
Teacher notes <i>By Week 9 learners should be assessed formally on 1 written recording which should be reflected in the Class workbook. The checklist should be used for recording and scoring to be done according to the rubric. For SASAMS one score will be captured for writing.</i>						
TOTAL SCORE				20		
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.						

ASSESSMENT FOR LEARNING: CHECKLIST TO USE

FAL GRADE 2: TERM 2 Checklist									
✓/✗		Listening & Speaking		Phonics			Reading	Writing	Comment
		Demonstrates understanding of some basic oral vocabulary: point/ actions	Answer simple questions	Matching initial sounds with pictures and words	Cross out or circle the odd word in a word family e.g. hat, bat, mat, cat, cot	Write 2 words using sounds learnt e.g. -at, -et, -it, -ot, -ut	Word recognition: Sight words: 40 - 50 words	Writes 3 sentences using punctuation.	
Date									
Names of learners									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
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ASSESSMENT OF LEARNING: SBA ASSESSMENT SCORESHEET

FAL GRADE 2: TERM 2 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Gives a simple recount in 2-3 sentences about a school event	Identify letter sound relationships of all single letters (at least 4 vowels and 15 consonants)	Oral reading text : 30-40 words	Writes short simple sentences with phonic sounds and common sight words learnt	
Date					
Score	5	5	5	5	
Names of learners					
1					
2					
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GRADE 2 RUBRIC : Term 2					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Gives a simple recount (3 sentences) about a school event etc	Repeats 1 sentence of a recount with the teacher	Is able to give a simple recount in 1 sentence but in FAL	Is able to give a simple recount in 2 sentences in FAL	Is able to give a simple recount in 3 sentences fluently in FAL	Is able to give a simple recount in more than 3 sentences fluently using correct vocabulary in FAL
PHONICS					
Activity	1	2	3	4	5
Identifies letter sound relationships of all single letters (at least 5 vowels and 20 consonants)	Identifies letter-sound relationships of 1 to 9 single letters correctly. Tends to confuse letter-sound relationship.	Identifies letter-sound relationships of 10-14 single letters correctly	Identifies letter-sound relationships of 15-19 single letters correctly	Identifies letter-sound relationships of 20-25 single letters correctly	Identifies letter-sound relationships of 26 single letters correctly
READING					
Activity	1	2	3	4	5
Oral Reading: 30-40 words	Reads from own book a text of 1-9 words with support from the teacher.	Reads word by word a text of 10-19 words and responds correctly to 1-2 questions	Reads aloud from own book a text of 20-29 words and responds correctly to 3 questions	Reads fluently from own book a text of 30-39 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 40 words and responds correctly to 3 questions
WRITING					
Activity	1	2	3	4	5
Writes short simple sentences with phonic sounds and common sight words learnt (at least 3 sentences)	Copies 1 short simple sentence with phonic sounds with support	Writes 2 short simple sentence with phonic sounds words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops	Writes more than 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops